

**SAINT WILFRID'S CHURCH OF ENGLAND HIGH SCHOOL  
AND TECHNOLOGY COLLEGE**

**ACCESSIBILITY PLAN – 2010**

1. **CONTEXT**

The Accessibility Plan is the Governing Body's response to the requirements of the Special Educational Needs and Disability Act 2001.

2. **CURRENCY**

The plan is intended to be current for the school year 2009/10, but it will be kept under review by the Finance, Learning & Environment Committee of the Governing Body during the year and revised as necessary.

3. **DEFINITIONS**

The legislation defines disability as physical, sensory, intellectual or mental impairment. Discrimination means treating disabled pupils less favourably than others without justification.

4. **AIMS**

- (a) **Curriculum** – the aim is to increase the extent to which disabled pupils can participate in the school curriculum.
- (b) **Physical environment** – the aim is to improve the physical environment of the school so as to increase the extent to which disabled pupils are able to take advantage of the education provided by the school.
- (c) **Information** – the aim is to improve the delivery to disabled pupils of information which is provided for pupils who are not disabled.

5. **OBJECTIVES**

- (a) **Curriculum** – to ensure that curriculum and other planning takes account of all forms of disability and makes provision for a wide range of needs so that all pupils have access to an excellent education, both academic and social, in a Christian context as set out in the school's Mission Statement.
- (b) **Physical environment** – to ensure that, as far as reasonably practicable, needs of pupils with disabilities are met in terms of the physical environment of the school.
- (c) **Information** – to ensure that written and other communications with pupils take into account the needs of those with disabilities.

6. **IMPLEMENTATION**

(a) **General**

- The Headteacher will make all staff aware of the Accessibility Plan

(b) **Curriculum**

- Half termly meetings with the Learning Support Team will inform staff in all curriculum areas of their roles and responsibilities
- The booklet "Working with Children with Special Needs in Secondary Schools" will be issued to all staff and referred to by the Learning Support Team at the half termly meetings mentioned above.
- Access will be enhanced by the effective deployment of Special Support Assistants and Learning Mentors and by deploying multi-sensory techniques as appropriate.
- Weekly meetings will be held with Special Support Assistants to discuss their work with disabled pupils.
- Continuous Professional Development activities will be arranged for staff as appropriate.
- The support of outside advisers will be sought to enhance the knowledge and techniques of staff.
- Advice will be provided to staff by the Learning Support Team to ensure that, as far as reasonably practicable, disabled pupils have access to all practical, expressive and physical activities.
- Advice will be provided to staff by the Learning Support Team on suitable classroom layouts to accommodate the needs of disabled pupils.
- Staff will take account of mobility difficulties in the movement of pupils into, out of and around the school.
- As far as reasonably practicable, all pupils will have the opportunity to participate in activities and educational visits irrespective of disability.
- All pupils will take part in lessons and projects that educate the whole school community on disability.

(c) **Physical Environment**

- The new school buildings provide access for disabled pupils
- The school hall now has a lift provided to give disabled access to the stage.
- Emergency evacuation procedures will be in place to provide 1:1 supervision of disabled pupils. Procedure to be passed by Lancashire CC Fire Department. (Removal to safe area.
- Full evacuation practice in first week of Autumn term.
- Evac chairs available on stairs.
- Training on usage has been provided.
- Transport to off site facilities and for educational visits will cater for disabled pupils.
- New sixth form building has full disabled access.
- Stair nosing replaced to provide contract for visually impaired.

**(d) Information**

- Information will be made available in an appropriate form to students and prospective students who may have difficulty with standard printed information.
- Staff will be provided with training to enable them to use practices and systems developed to assist people with disabilities.

RAA  
24/02/2010.